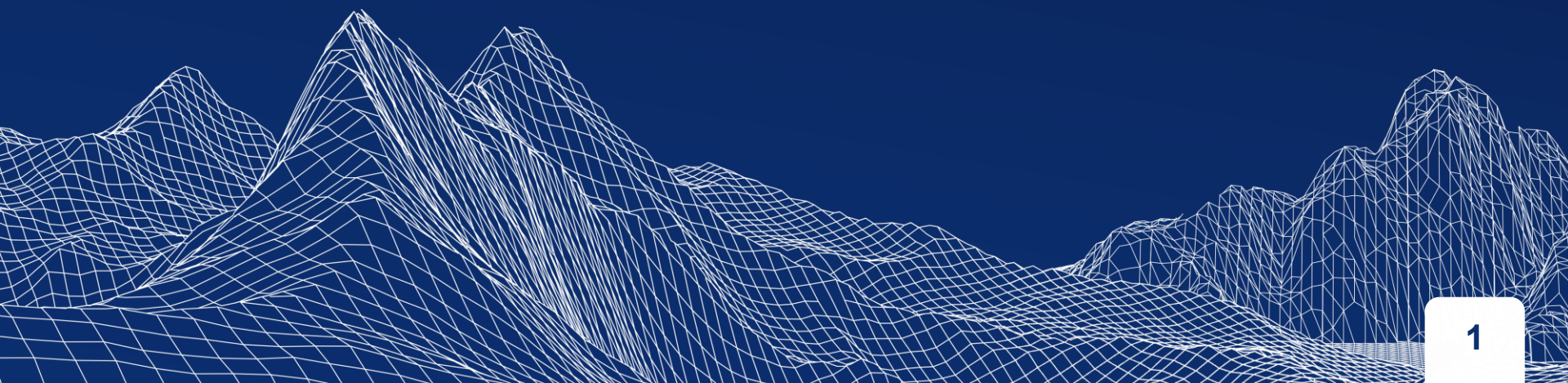
NATIONAL GEOGRAPHIC LEARNING

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STANDOUT 3

Team Project 8



Read the conversation.

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[Approx. 1 min]

Q: What cities have you visited?
A: I have visited New York, Los Angeles, and Chicago. They are big and exciting cities.
Q: Which states would you like to visit one day?
A: I would like to visit California and Florida. I want to see the beach and have fun.

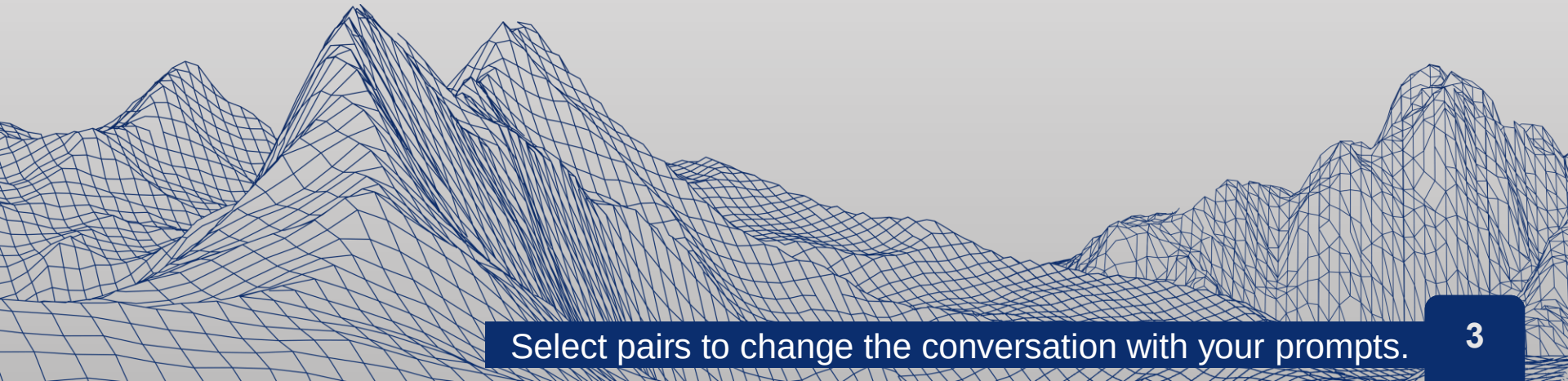
Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Q: What cities have you visited?
Q: Which states would you like to visit one day?



Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Q: What should a good mayor do?
A: A good mayor should listen to the people, keep the city clean, and make the city safe.
Q: What shouldn't they do?
A: They shouldn't ignore problems, waste money, or make life difficult for the people.

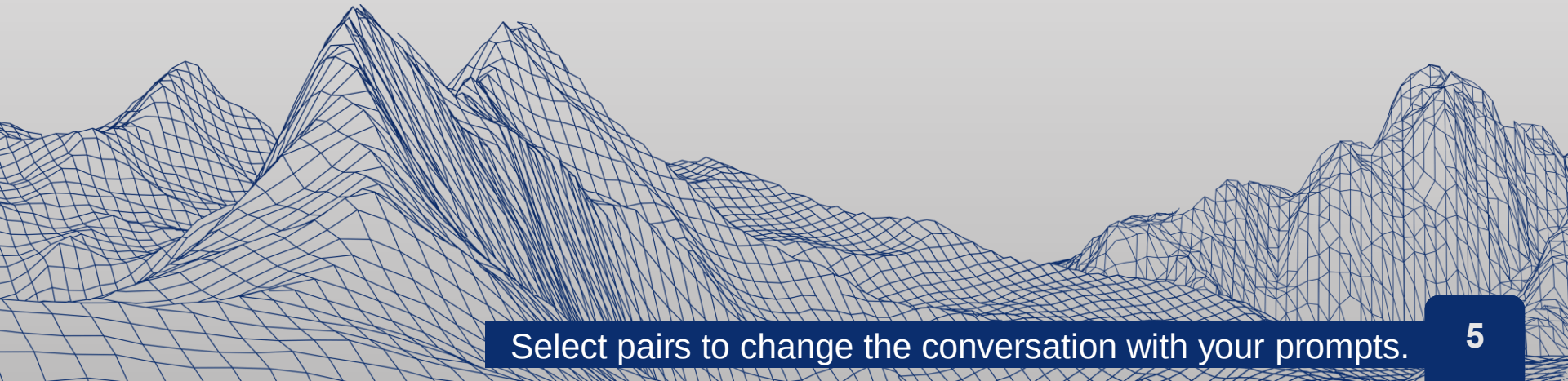
Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Q: What should a good mayor do?
Q: What shouldn't they do?



Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Which position would you most like to have? Why?
Which one would you least like to have? Why?
tax assessor
city clerk
city council member
superintendent of schools
mayor
I would most like to be a city council member because I want to help make good rules for the city and listen to people's ideas. I would least like to be a tax assessor because it seems difficult to check money and taxes, and I don't want to do that kind of work.

Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Which position would you most like to have? Why? Which one would you least like to have? Why?
tax assessor, city clerk
city council member
superintendent of schools, mayor

Select pairs to change the conversation with your prompts.

Read the conversation.

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[Approx. 1 min]

Q: What should we do to fix overcrowded schools?

A: We should build more classrooms and hire more teachers so students have space to learn.

Q: What should we do to help people with mental health issues?

A: We should give them support, offer counseling, and make it easy for them to get help.

Q: What should we do to fix the problem of no public transportation?

A: We should create bus routes or train lines so people can travel easily and safely.

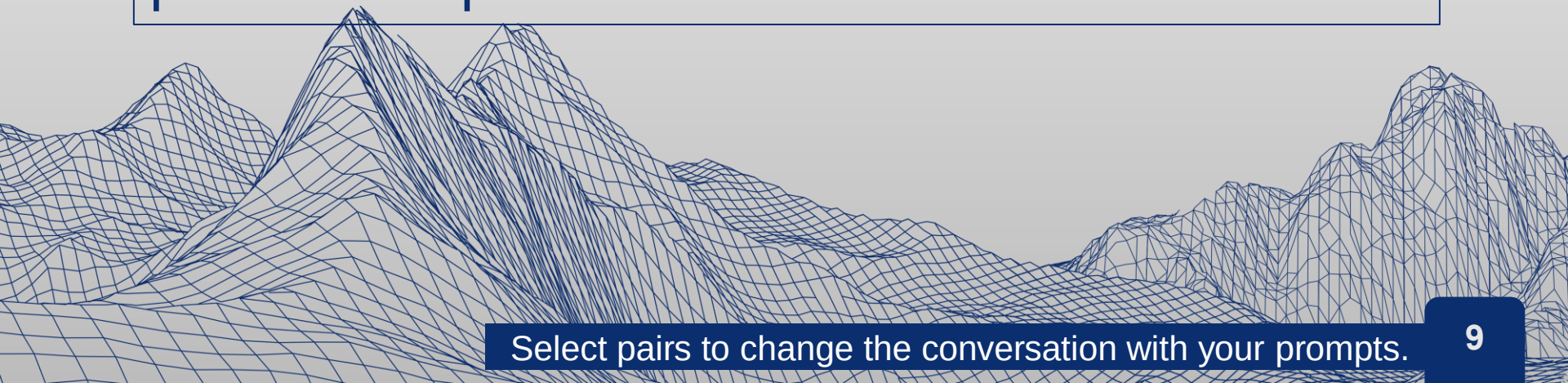
Review the conversation and select pairs to read the conversation.

Practise the conversation.

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[Approx. 3 mins]

Q: What should we do to fix overcrowded schools?
Q: What should we do to help people with mental health issues?
Q: What should we do to fix the problem of no public transportation?



Select pairs to change the conversation with your prompts.

Team Project: Building Our Dream City

Scenario: The Young City Planners

Our class is doing a project called "Build a Dream City"! Three friends are working together to design a perfect town. Alex is focused on solving problems. Sam is curious about who does what job in a city. Taylor is thinking about what makes a city a great place to visit and live.

They need to:

1.Suggest solutions to make their dream city better (fix schools, help people, add transportation).

2.Discuss different jobs in a city and which ones they would like or not like.

3.Talk about what a good city leader (mayor) should and shouldn't do.

4.Share ideas about fun cities and places they would like to see.

Roles:

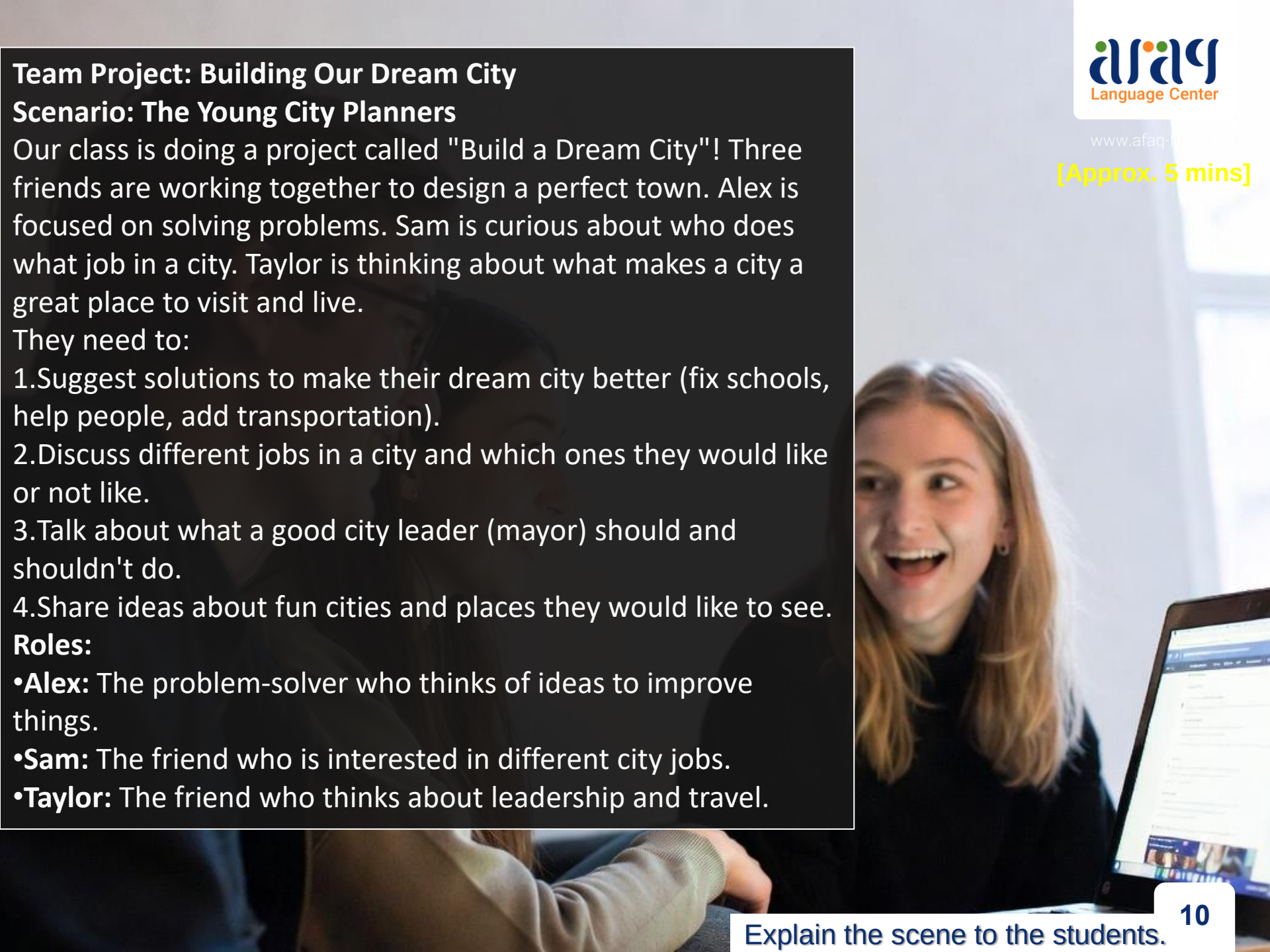
•**Alex:** The problem-solver who thinks of ideas to improve things.

•**Sam:** The friend who is interested in different city jobs.

•**Taylor:** The friend who thinks about leadership and travel.

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[Approx. 5 mins]



Explain the scene to the students.

Sample Conversations

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[Approx. 5 mins]

Alex: Let's plan our dream city! First, what should we do to fix a small, crowded school?
Sam: We should build more classrooms and hire more teachers so students have space to learn.
Taylor: Good idea!
Alex: What should we do to help people who are sad or worried?
Taylor: We should give them support and make it easy for them to get help.
Sam: Yes, we can have friendly helpers in our city.
Alex: What if there's no bus? What should we do?
Sam: We should create bus routes so people can travel easily and safely.
Taylor: Now, who will do these jobs? Sam, which city job would you most like to have? Tax assessor, city clerk, or city council member?
Sam: I would most like to be a city council member because I want to help make good rules for the city.
Taylor: Which one would you least like to have?
Sam: I would least like to be a tax assessor because it seems difficult to check money and taxes.
Alex: What should a good mayor of our dream city do?
Taylor: A good mayor should listen to the people, keep the city clean, and make the city safe.
Alex: What shouldn't they do?
Taylor: They shouldn't ignore problems or waste money.
Sam: Our city will be great! What cities have you visited, Taylor?
Taylor: I have visited New York and Chicago. They are big and exciting.
Alex: Which states would you like to visit one day?
Sam: I would like to visit California and Florida. I want to see the beach!
Alex: Perfect! We have a safe, helpful, and fun dream city.
Sam & Taylor: Let's build it!

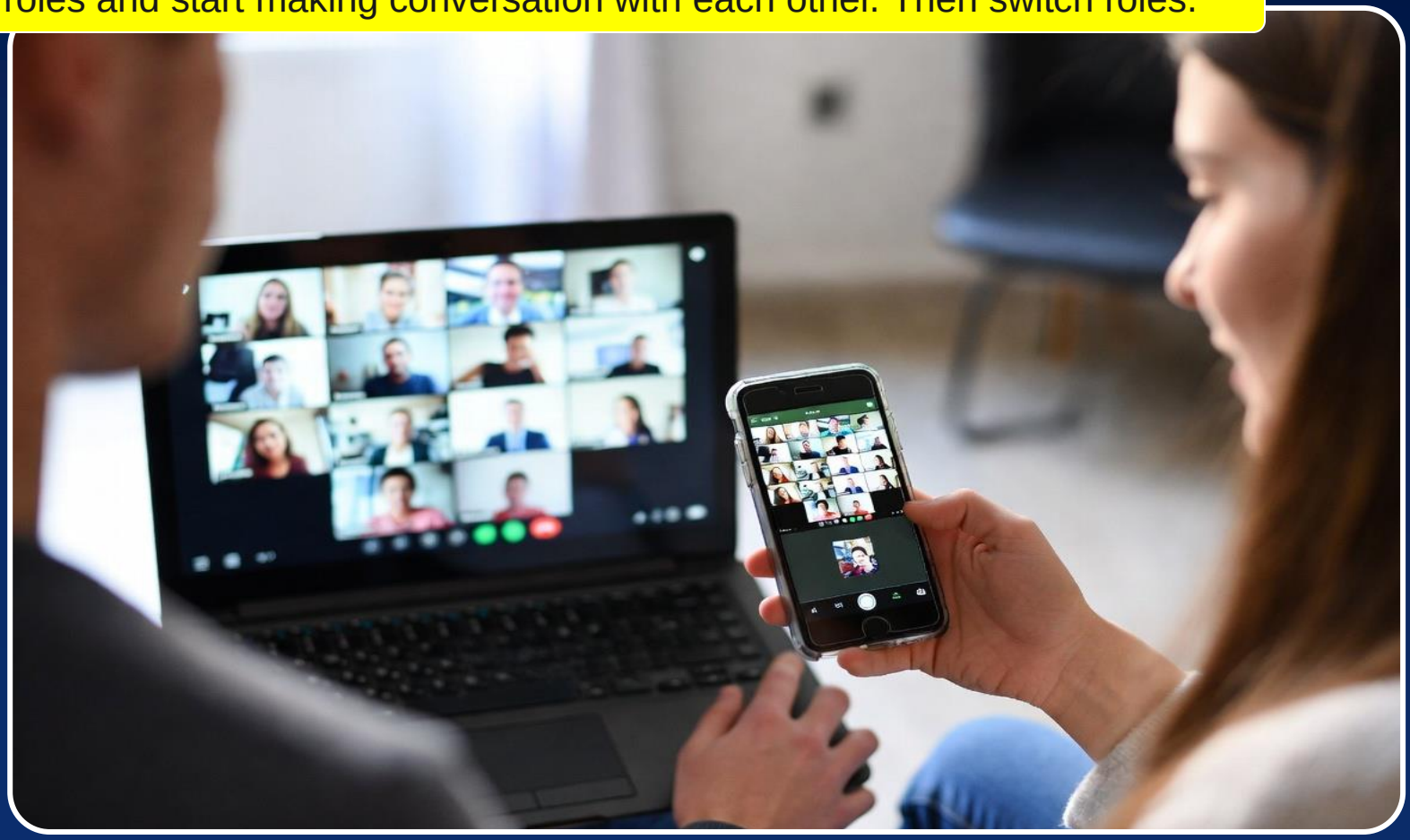
Select groups to read the conversation.

In groups

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Take roles and start making conversation with each other. Then switch roles.



[Approx. 6 mins]

Put the Ss in breakout rooms and have them perform the conversation based on the scenario. All the roles must be switched among them.

Class Sharing

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[Approx. 10 mins]



Ask all the groups to quickly share in class.